ABSTRACT
Nowadays, learning English is very important because English is one of international languages which is usually used for communication by whole community. There are some parts of learning English. One of the essential parts is grammar. Grammar is very necessary when we want to do a written English. For example we can learn sentences, tenses, parts of speech, prepositions, clauses, and so on. The Problems identified in this research were: What is the mastery of the third year students Gunadarma University in noun clauses? And What are the errors made by the third year students Gunadarma University in noun clauses? The objectives of the study were: to describe the mastery of the third year students Gunadarma university in noun clauses, and to discuss what errors made by the third year students Gunadarma University in noun clauses. The writer used the library research and the field research to complete the accomplishment of the scientific research paper. In the library research, the writer used some books which were related to the topic to help the writer in finding theories about adjective clause. The writer also browsed theories from Internet to add theories beside from the books. In the field research, the writer used qualitative method by giving questionnaires randomly to 36 populations in 3 SA 01, 3 SA 02, and 3 SA03 Faculty of Letters Gunadarma University. Then the samples and all the population became samples of this research. The samples were then analyzed per number in each questionnaire and were concluded to the error based on the average score of total correct answers, and the percentages. After the data had been analyzed, the writer found that that the third year students of Faculty of Letters have understood enough in understanding Noun Clauses with the percentage of error as much as 25,61 % or they had the ability as much as 74,39% (Letter grade C).

Keywords: English learning, mastery, English noun clause