TEACHING VOCABULARY THROUGH TEXTS AND WALLCHARTS (A COMPARATIVE STUDY AT SMP BINA BUDI LUHUR, BOGOR)

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ABSTRACT:
The purpose of this research is to investigate the result of the seventh grade students at SMP Bina Budi Luhur Bogor in learning topic vocabulary. This research was conducted at SMP Bina Budi Luhur Bogor. In this research the writer uses quantitative method to find out the effectiveness of wall charts to improve students vocabulary and she uses member of family and students participation. Wall chart as one of teaching aids is effectively in teaching vocabulary. The result of the analysis shows that students enjoy more enjoy and they are interested in learning vocabulary through wall charts than reading texts. In teaching vocabulary, method by using wall chart is more effective. The result of the study shows that observed $t = 1.1$ and the table $t = 1.9837$ (observed $t <$ table $t$).