

E valuation on English Textbook

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July 2008

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ABSTRACT

There are many purposes to evaluate the textbook. The most important reason is to help teachers in the choice of a textbook, in other words, to get teachers to be more aware of using textbook. The problems of this research are: Is “Welcome to English”, the textbook used by the 4th grade students of SDN Pondok Cina 5 Depok, fully fulfill the criteria that used by the writer in evaluating the textbook and is Total Physical Response (TPR) method suitable in handling the weaknesses of the textbook. The aims of this research are to describe if the “Welcome to English” textbook fully fulfill the criteria that used by the writer in evaluating the textbook and to describe whether TPR method suitable in handling the weaknesses of the textbook. In this research, the writer uses a

descriptive qualitative method which is not only on collecting and arranging the data, but also covering analysis and interpreting of the data. The result of this research are “Welcome to English” textbook does not fully fulfil the criteria that used by the writer in evaluating the textbook. The writer finds three weaknesses which are: the lack of activity that involve the students physically and mentally, the lack of positive atmosphere and attitude towards English and there is no activity that develops children’s imagination. In handling these weaknesses, TPR seems very suitable to use by the teacher.

Keywords: evaluating English textbook