

# Teaching Vocabulary through Pictures or Without Pictures to Young Learners: A Comparative Study at SDN Depok VI

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## ABSTRACT

There are many techniques used in teaching English vocabulary to young learners. In this thesis the writer uses pictures and without pictures as the techniques in teaching English vocabulary to young learners. The writer observed two Groups, namely group B who are taught by using pictures and group A who are taught without pictures. Aims of the study from this thesis are to describe the way how to teach English vocabulary through pictures and without pictures in the school, the problems faced by the teacher in teaching vocabulary through pictures and without pictures, the solutions of the problem in teaching vocabulary. The result of the analysis shows that the students are more interested in English vocabulary through pictures than without pictures. As the result of the study shows that observed  $t = 56.44$  and the table  $t = 1.522$  (observed  $t >$  table  $t$ ). It means that teaching vocabulary through pictures is more effective than without pictures.

Keywords: English teaching, vocabulary, young learners, pictorial teaching material