JOB SATISFACTION DIFFERENCES BASED ON LEVEL OF COMPENSATION IN GREAT TEACHER PROFESSION.

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ABSTRACT:
Compensation is an aspect of the job that could lead to job satisfaction in the teaching profession. Teaching profession is faced with a dilemma will be a lack of a sense of satisfaction because of the revenue that is not in accordance with needs. Even so, teachers are also faced with a responsibility that carries and ideology of teachers as role models did not consider the advantages in doing the duties and responsibilities. The purpose of this study was to examine whether there are differences of job satisfaction level of compensation based on the teaching profession. The benefits of this research is the obtainment of data that can be useful as reference material or literatue in industrial and organizational psychology, especially the aspects related with the compensation. The study was conducted on 30 people staff teacher at SMAN 11 Jakarta. Collecting data in this study using a questionnaire and data gathering techniques used in this research is purposive sampling technique. To measure job satisfaction scale, first tested the validity and reliability using Cronbach Alpha techniques with SPSS version 14.0 for windows. From these results, note there are 36 valid from 54 aitem aitem contained in the questionnaire. Correlation values ranged from 0.303 to 0.684 with a reliability coefficient of 0.894. From the data analysis using One Way Anova, obtained sig. (2-tailed) of 0.293 (p> 0.05). The results show that our research hypothesis was rejected, which means there is no difference in job satisfaction level of compensation based on the teaching profession.