RELATIONSHIP BETWEEN INTERPERSONAL SKILLS IN YOUTH WITH SELF ACCEPTANCE.

Sri Harsono, Dra. M.M Nilam Widyarini, Msi

Undergraduate Program, 2007

Gunadarma University

http://www.gunadarma.ac.id

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ABSTRACT:

Identical with the interpersonal skills of interpersonal communication is skills essential Ability to create and develop a satisfying and happy relationship. Poor people in interpersonal relationships can cause disturbance of ones social life, such as: a shy, withdrawn, separating themselves from others or break a relationship with other words did not accept him. Self-acceptance is a condition in which individuals have been able to accept him, meaning it receives its pros and cons and have realistic expectations, and respects himself. This study aims to demonstrate empirically the relationship between interpersonal skills with self-acceptance in adolescents. The hypothesis in this study there was a positive correlation between self-acceptance in adolescents with interpersonal skills. The subjects of this research are about 100 persons aged between 18-21 years. Measuring instrument that will be used to measure interpersonal skills and self-acceptance in this research is compiled Interpersonal Ability Scale is based on aspects of interpersonal skills and Self Acceptance is based on the characteristics of self-acceptance. The research concludes that the research, note that this research hypothesis acceptable. This means that there is a relationship between self-acceptance in adolescents with interpersonal skills. The higher interpersonal skills, it wills higher self-acceptance, on the contrary the lower the interpersonal skills, lower self-acceptance. Based on the data analysis using Pearson correlation, shows the correlation value of 0.341, with significance level of 0.000 (p <0.01). Regarding the correlation test results, for more detail can be seen in the appendix.