DIFFERENCES IN TEENAGERS INTERPERSONAL COMPETENCY BASED ON PARENTING

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ABSTRACT:

This study aims to find a significant difference in interpersonal competence based on parenting teenagers. Parenting is a whole attitude of the parents in interacting with children, including how to provision of the rules, prizes and punishments, the way parents show of authority and attention and the response made to establish the child's behavior in order to achieve maximum development. Interpersonal competence is the ability to support interpersonal relationships characterized by psychological characteristics necessary for the creation of good interpersonal relationships and satisfying. Pattern of relationships between children and parents can influence the most important of interpersonal parts competence began to form in the beginning of the first relationship in the family environment. Competencies and behaviors that will be applied to adolescents in friendship to then interact with others in the wider environment is what they form through their early relationships with parents (Sroufe & Fleeson in Bukowski et al, 1996). And occurs in the family formation patterns as a basis for adjustment of social relations more widely (Gunarsa, 2000). The independent variable in this study is parenting, while the bound variable is interpersonal competence. Forty adolescents aged between 12 - 15 years participated in this study. They were asked to fill out questionnaires parenting scale and interpersonal competence scale in the same time. The scale was developed based on the dimensions of parenting by Baumrind (in Daulay, 2004) which consists of demandingness, controlling, responsiveness and accpeting. Parenting scale that the results obtained from the 50 items tested there are 25 items that expressed autumn. Amounted to a valid item 25 items and reliability test results show the reliability coefficient of 0.7867. On the first try out is known that the number of valid items for the scale of parenting is not eligible for further data if. So the researchers decided to conduct repairs to items and try out both. On the second try out forty adolescents aged between 12-15 years were asked to fill out questionnaires parenting scale. Parenting scale the
number of items tested as many as 50 items, which consists of 25 items is valid from the first try out new items added 25. Of 50 items tested obtained the result that there are 20 items that fall, so the number of valid items 30 items. Reliability test results to try out the two shows reliability coefficient of 0.8814. Formulation of interpersonal competence scale is based on aspects of interpersonal competence by Buhrmester et al (in Nashori, 2003), which covers aspects of the initiative to start an interpersonal relationships, ability to open up (self disclosure), assertiveness skills, ability to give support to others , and the ability to manage conflicts with others. For interpersonal competence scale of the tested 60 items 27 items found slain. A valid item number 33 items. While the results of reliability test result reliability coefficient of 0.8637. Based on the results of the analysis carried out by using techniques derived Kruskal Wallis chi-square value of 13,892 and asymp.Sig of 0.003 (p <0.05). Thus the hypothesis in this study received. Based on these results, it can be concluded that there is a significant difference in interpersonal competence based on parenting teenagers.